

Data suggest that it would be reasonable to anticipate an increase in the overall number of applications, but we note that some institutions in the various studies did not see a statistically significant change in application numbers (or saw a decrease in applications).

Belasco et al. (2014): Liberal arts institutions in their study received, on average, 220 more applications annually after adopting a test-optional policy during the period 1992-2010, however the difference was not considered statistically significant given all involved factors.

DePauw potentially could appear more selective/prestigious based on lower admit rates/higher reported standardized test scores. However, two studies suggest that given the number of applications, the overall impact is likely to be relatively small.

Belasco et al. (2014): Liberal arts institutions in the study experienced an average increase of 26 points in reported SAT scores after implementing a test-optional policy, enhancing their "...appearance of selectivity..."

Mehta & Krenkel (2016): Impact of test-optional admissions on rankings is minimal because of the number of applications.

Syverson et al. (2018): This study (their Figure 12) shows data that do not support the contention that colleges are admitting more students just in order to turn them down. In addition, non-submitters are admitted at lower rates, but enroll at significantly higher rates than submitters.

Amanda Ryan (per. comm., 2018): There may be a small uptick in reported standardized test scores, but the anticipated difference is likely to be small.

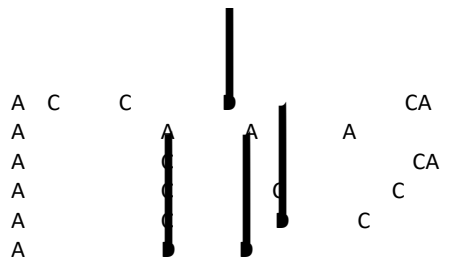
Over 1000 institutions (including many of our peer institutions) have adopted a test-optional admissions policy.

FairTest (2018): See Appendix #1 at the end of this report for the most current list of schools that "...do not use ACT/SAT scores to admit substantial numbers of students into bachelor-degree programs."

References

Belasco, A. S., Rosinger, K. O., and Hearn, J. C., 2014, The test-optional movement at America's selective liberal arts colleges: A boon for equity or something else?, *Educational Evaluation and Policy Analysis*, pp. 1-18.

Berry, J. (chair), Bedard, L., Belguellaoui, C., McKelligan, M., Ishikawa, L., and Babington, C., 2016, *Admissions*



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