

Curricular Policy and Planning 2018-19 Report

The Curricular Policy and Planning committee had a very busy year, and I would like to thank this year's committee members, Mona Bhan, Jeff Dunn, Tim Good, Zhixin Wu, Anne Harris, Tonya Branham, Mellasenah Morris, Kayla Sullivan, and Son Nguyen--as well as Dave Berque, who joined our meetings in the second half of the spring semester--for their commitment to our work together.

The main business of the committee is outlined below, with agenda items that have carried over into 2019-20 in italics. The work of RAS during this period is not included, though it should be noted that all Curriculum committee members serve on RAS. Due to the precipitous implementation of the VRIP, which proceeded without any consultation from the administration about the VRIP's potential impact on the curriculum, the work of RAS committee members extended through the summer of 2019. Its work to develop and implement guidelines and processes in response to the VRIP was necessary in order to ensure that changes to DePauw University's liberal arts curriculum would not be due to the contingent outcomes of retirements and departures but would instead be guided by the deliberative processes of shared governance.

In addition to the work outlined below, the Curriculum committee also provided two reports in the fall and spring to the Academic Affairs Committee of the Board of Trustees that were presented by the committee's chair. Both of these can be found at the committee's webpage, along with the minutes for 2018-19.

I. Changes to DePauw's Academic Programs

A. Majors and Minors (except where noted, all proposals were approved by the faculty)

1. Major and Minor in Japanese Studies
2. Major and Minor in Chinese Studies
3. Major and Minor in Italian Cultural Studies
4. Elimination of Minor in Italian Language
- 5.

II. Protocols

A. Establishment of protocols for reviewing reports from subcommittees that are

E. *Development of a strategic plan for student success and retention in consultation with the Dean of Student Success and Retention.*

F. Initial review of developing institutional structures to support Global Learning at DePauw. (Governance is taking up this issue in 2019-20).

G. *Double majors and minors in “dual departments” (see the review of the definition of “Major area” in the April 15 minutes)*

H. In consultation with the Advising subcommittee and the WCC, recommended changes to the FYS program.

I. Consideration of faculty members’ concerns about academic freedom in relation to teaching required general education courses.

J. Review of a Proposal for Emeriti Faculty Positions

This outline does not list all of the work that the Curriculum committee completed. For a fuller account, [please see the posted minutes](#).